

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](https://www.psaydn.org/)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

We have a very diverse population of students in our district. Knowing 43% are economically disadvantaged, we focus much of our summer programming on the needs of these students. Additionally, programming is geared toward the needs of our special education, homeless/foster

care youth, and ELL students since the families of these students do not have the means to engage their children during the summer. Teachers, counselors, and social workers identify students for these programs based on targeted data and a needs assessment.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	120	Students will return to school with a more positive attitude and showing growth on their initial star and dibles assessments
English Learners	Academic Growth	7	Students will return to school with a more positive attitude and showing growth on their initial star and dibles assessments
Children from Low-Income Families	Academic Growth	300	Students will return to school with a more positive attitude and showing growth on their initial star and dibles assessments
Students Experiencing Homelessness	Academic Growth	20	Students will return to school with a more positive attitude and showing growth on their initial star and dibles assessments

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Students Experiencing Homelessness	Emotional Wellness	20	Students will return to school with a more positive attitude and showing growth on their initial star and dibles assessments
English Learners	Emotional Wellness	7	Students will return to school with a more positive attitude and showing growth on their initial star and dibles assessments
Children with Disabilities	Emotional Wellness	120	Students will return to school with a more positive attitude and showing growth on their initial star and dibles assessments
Children from Low-Income Families	Emotional Wellness	300	Students will return to school with a more positive attitude and showing growth on their initial star and dibles assessments

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Scholastic lit camp is used as our summer literacy camp program. The evidence-based resources allow students to fine-tune and practice all areas of reading while engaging in social and emotional practices to engage them and their families. The program is hybrid. The camp is two weeks in duration. The district partners with the stem coding lab to provide a stem camp for students in grades K through eight. The camp engages students in math practices while collaborating with peers on stem activities. Self-care is infused throughout the two week camp..

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
12	Internal Provider	District teachers oversee Lit Camp and disseminate activities to students and families
2	Outside Provider	Instructors from the stem coding lab design and oversee camp activities.



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
I student and family surveys.	During and at the conclusion of camp	Positive feedback will be given.

6. How will the LEA engage families in the summer school program?

Families are involved in both camps. For the literacy camp, families and students engage in weekly activities. For the stem coding camp, there is an end of camp activity for parents and students. In both situations, students show off what they have learned during their time in camp.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$46,283.00

Allocation

\$46,283.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$10,283.00	supplemental pay per the CBA for teachers
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$5,000.00	Supplies and resources needed for summer programming
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	500 - Other Purchased Services	\$10,000.00	Funds for OST peroviders to instruct/collaborate with summer programming
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$6,000.00	Cost of benefits for teachers per the CBA
		\$31,283.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$46,283.00

Allocation

\$46,283.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$2,000.00	Salaries to cover aides for students
3000 - OPERATION OF NON-INSTRUCTIONAL SERVICES	100 - Salaries	\$3,000.00	Salaries to cover clerical staff for summer programming
3300 - Community Services	500 - Other Purchased Services	\$1,500.00	Funds to cover transportation costs of families experiencing homelessness or poverty.
2700 - Student Transportation	500 - Other Purchased Services	\$5,000.00	Transporation costs for students to attend programs
3200 - Student Activities	500 - Other Purchased Services	\$1,500.00	Funds to cover cost of student admittance for field trip / off site experiences
3100 - Food Services	500 - Other Purchased Services	\$2,000.00	Breakfast/Lunches fro students involved in the programs

Function	Object	Amount	Description
		\$15,000.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$10,283.00	\$6,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$26,283.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$2,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project #: FA-225-21-0379
Agency: Shaler Area SD
AUN: 103028302
Grant Content Report

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON- INSTRUCTIONAL SERVICES	\$3,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,000.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$15,283.00	\$6,000.00	\$0.00	\$0.00	\$20,000.00	\$5,000.00	\$0.00	\$46,283.00
				Approved Indirect Cost/Operational Rate: 0.0000				\$0.00
				Final				\$46,283.00